

Peter and the Wolf- Activity 1- Identifying Instrument/Families

Lesson Time: 30-40 Minutes

Materials Needed:

- Orchestra Pictures (Optional)- Available in Additional Resources
- Computer/ Access to Website:
<https://www.classicsforkids.com/music/instruments.php?family=All>

Objective: To identify Instruments and learn about Instrument families

Note: This Lesson also is available in video form to show to your students and can be accessed at

Activity/Assessment:

- Engage students by asking/saying:
 - “Raise your hand if you have seen someone play an instrument”
 - “Touch your nose if you know what an orchestra is”
 - “Did you know instruments have different families they belong in?”
 - “Today we will be exploring instruments and their families”
- In the next part of the lesson, you will be sharing four different instrument families; Brass, Percussion, Woodwinds, and Strings. All these instruments are represented in Peter and the Wolf. The idea of the lesson is to explain how each family produces sound and ways to identify the instrument. The website above in materials can show pictures of the instruments and sound samples. Use the guide below to educate students on each category:
 - **Woodwinds-** Woodwinds are often made of wood and metal, but have a small piece of wood that is known as a reed. Sound is created when the musician blows through the reed and vibrates through the instrument. Notes change when musicians press the different keys on the instrument. The only woodwind instrument that doesn't have a reed is the flute.
 - **Common Woodwind Instruments:** Flute*, Oboe, Bassoon, Clarinet, and saxophone
 - **Percussion-** Percussion instruments create sound by striking, scraping, hitting, or shaking the instrument.
 - **Common Percussion Instruments:** Timpani, Tambourine, Drum, Xylophone.
 - **String-** String instruments are made with wood and have a hollowed center. String are stretched over the instrument and sound is produced by striking, plucking, bowing, or strumming the instrument.
 - **Common String Instruments include:** Cello, Violin, Bass, Viola, Harp.
 - **Brass-** Brass instruments create sound by the musician buzzing and moving their lips through a cup shaped mouthpiece. Modern brass

instruments have slides and tubing that also create different notes and sounds.

- **Common Brass Instruments include:** French Horn, Trumpet, Tuba, and Trombone
- .After introducing students to each Instrument, play an assessment game. The game can be played by placing Instrument family cards around the room, or assigning a number to each instrument family (available in additional resources)
- Tell students you will be holding up an instrument and they have to hold up a number or go to the assigned corner that the instrument belongs to.
- If you would like to challenge older students, play the sound without showing them the picture and see if they can identify the instrument.